



PANORAMA COMMUNITY SCHOOLS

Phone: (641) 755-4144

701 W. Main St. P.O Box 39
Panora, IA 50216

www.panoramaschools.org

NOTICE OF PUBLIC MEETING

You are hereby notified that the Board of Directors of the Panorama Community School District will meet at 6:30pm on the day of March 11th, 2024 for a regular board meeting in the District Board Room, Panora, Iowa.

The tentative agenda is as follows:

BOARD MEETING AGENDA
DISTRICT BOARD ROOM

March 11, 2024
6:30 PM

[2024-2025 Master Calendar Public Hearing - 6:30 p.m.](#)

Call to Order

- I. **Roll Call**
- II. **[Welcome Visitors/Public Forum](#)**
- III. **Approve Meeting Agenda**
- IV. **[Good News](#)**
- V. **Reports**
 - A. Building Reports - [Elementary](#)
 - B. Superintendent Report - Portrait of a Graduate Survey
 - C. SBO Report - FY25 Budget Hearing Process/Dates
- VI. **Discussion/Information Topics**
 - A. FY25 Natural Gas Pool
 - A. Upcoming Dates:
 1. No School, District PD - March 15, 2024
 2. No School, Spring Break - March 28th thru April 1st, 2024
 3. Regular School Board Meeting - April 8th, 2024 @ 6:30 pm
- VII. **Action Items**
 - A. Consent Items
 1. [Minutes from the February 12th, 2024 Regular Board Meeting](#)
 2. [Bills/VISA](#)
 3. Financial Report/Bank Reconciliations
 4. Open Enrollment
 5. [Resignations / Contract Recommendations](#)
 6. Overnight Trip Requests
 7. [Fundraiser Requests](#)
 - B. 2023-2024 Master Calendar Amendment - Snow Make-Up Days
 - C. 2024-2025 Master Calendar Approval
 - D. Fiscal Year 2025 - Propose Tax Notice - Public Hearing (April 8th at 6:30 pm)
 - E. Fiscal Year 2025 - Budget Adoption Notice - Public Hearing (April ?? at ??)
 - F. FY25 Natural Gas Pool
 - G. [Five-Year PPEL Budget](#)
 - H. [2nd Reading 700 Board Policies](#)
- VIII. **Board Questions/Topics For Future Agendas**
- IX. **Adjourn**

PANORAMA COMMUNITY SCHOOL DISTRICT
701 W MAIN ST
PANORA, IA 50216

Symantha Crawford
Secretary
Board of Directors

The Panorama School District does not illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity, and socio-economic status (for programs) in its educational programs and employment practices